

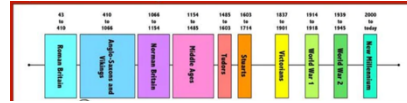
YEAR 4 CURRICULUM OVERVIEW – SUMMER 2022- Our Changing World.

Below is what your child will be learning across curriculum areas in the spring term.



Geography- Rainforest/ South America and North America.

- Use atlases and maps to locate countries and describe their features.
- Apply knowledge of map techniques to describe the location of places.
- Describe and understand key aspects of physical geography.
- Describe and understand rainforests and their locations.
- Compare the climate of the Americas to the UK.
- Explain why some regions are different from others.
- Investigate tourism in different areas.
- Compare and contrast physical and human processes.



History- Crime and Punishment

- Use evidence to build up a picture of past events.
- Compare life in different time periods.
- Explore changes in how society is governed.
- Compare and contrast daily life.
- Link sources and draw conclusions.
- Describe changes within an era.

RE (Religious Education)

- What is it like to be Hindu?
- What can be learnt from places of worship?

Computing

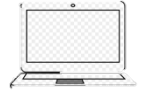
- Computational thinking-** use decomposition to solve a problem by finding out what code was used.
- Data Handling-** researching and storing information in a spreadsheet.

RHE

- One world-** describe similarities and differences between people's lives.
- Growing up.**

Helpful websites-

- Timetable rockstars
- Coolmaths.com
- BBC bitesize
- LearnEnglishKids.org
- Wowscience



Art and DT

- Art-** Brazilian art, creating musical instruments using natural resources.
- DT-** Mechanical posters.

Maths

- Decimals-** comparing and ordering decimals, write decimals.
- Money-** ordering money, adding, and subtracting money.
- Time-** recognising digital and analogue clocks.
- Statistics-** interpret charts, line graphs.
- Shape-** identifying angles, lines of symmetry, comparing angles.
- Position and direction-** draw on a grid, move on a grid.

English

Purposes we will explore:

- To narrate** – through a play.
- To discuss** – is deforestation good or bad for the environment.
- To persuade** – report arguing against deforestation.
- To inform** – factsheet about the rainforest.
- Poetry** – haiku



PE (Physical Education)

- Swimming-** use a range of strokes effectively, perform safe self-rescue in different water-based situations.
- Striking and fielding game-** maintain possession of the ball, use a range of skills to keep a ball before passing to a teammate, choose where to position themselves to be an attacker or defender.
- Athletics-** moving at different speeds, jump in a number of ways, use a range of throwing techniques, combine sprinting with low hurdles.

Science

- To investigate living things-**
 - Recognise that living things can be grouped in a variety of ways
 - Explore and use classification keys to help group, identify and name a variety of living things
- To understand electrical circuits-**
 - Identify common appliances that run on electricity
 - Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches, and buzzers
 - Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
 - Recognise that a switch opens and closes a circuit

